A comprehensive collection of materials to support your K–3 Writer’s Workshop

SAMPLER Grade K

Trifold Poster Kit #2: I Missed the Bus!

Fiction • Imaginative Recount
I Missed the Bus!

Uh-oh! I woke up late for school.

“Hurry up, Sam!” Mom said.

I put on my shirt and my pants.

“Hurry up, Sam!” Mom said.

I ate my cereal and drank my milk.

“Hurry up, Sam!” Mom said.

I brushed my teeth and washed my face.

“Sam!” Mom said. “The bus is here!”

I ran outside.

I saw the bus drive away.

I missed the bus!
Deconstruction Organizer

Planning an Imaginative Recount

Who will read my recount?

What do I know about a recount?

Why am I writing?

What ideas do I have?

What should I call my story?
Uh-oh! I woke up late for school.

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"Hurry up, Sam!" Mom said.

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I brushed my teeth and washed my face.

"Sam!" Mom said. "The bus is here!"

I ran outside.

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Planning an Imaginative Recount

Who will read my story?

Why am I writing?

What do I know about a recount?

My Ideas
Composing an Imaginative Recount

Take the ideas from your plan and add more details. Draw pictures in each frame. Then add some labels.
Revising Tips

Revising an Imaginative Recount

☆ Will my recount be interesting to the reader?
☆ Have I included who, what, when, where, and why?
☆ Are my ideas in a good order?
☆ Have I shared my feelings?
☆ Have I written this as if I had seen the event?
☆ Do I need to write more information?
☆ Can the reader picture where the story happens?
☆ Do I have a good ending?
☆ How does it sound when I read it aloud?
☆ ___________________________________________________________________
☆ ___________________________________________________________________

Now I am ready to read it to a friend.